

Utah Skill Certification

Student Performance Evaluation

Test # 130 – Floriculture and Greenhouse Management – Year Course (CIP 010631)

(Print) Student's Name:	Date:
(Print) Teacher's Name:	School:
Teacher Signature:	District:

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives outlined below. Performance objectives may be completed and evaluated at anytime during the course. Students who achieve a 3 or 4 (moderately to highly skilled) on **ALL** performance objectives and 80% or higher on the written test will be issued an ATE skill certification certificate.

- Students should be aware of their progress throughout the course so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of a 3 or 4 (moderately to highly skilled) on all performance objectives.
- When all performance objectives have been achieved at a minimum of a 3 or 4 (moderately to highly skilled) then "Y" (Y=Yes) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- If the student scores a 1 or 2 (limited to no skill) on any performance objective then "N" (N=No) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in "A" on the test answer sheet for item #81 for students who have achieved "Y" on all of the student performance objectives.
- The teacher will bubble in "B" on the test answer sheet for item #81 for students who have one or more "N's" on the student performance objectives.
- The signed Student Performance Evaluation Sheet for each student must be kept in the teachers file for two years.

Performance Rating Scale

- | | |
|------------------------|--|
| 4 = Highly Skilled | Successfully demonstrated without supervision. |
| 3 = Moderately Skilled | Successfully demonstrated with limited skill. |
| 2 = Limited Skill | Demonstrated with close supervision. |
| 1 = Not Skilled | Demonstration requires direct instruction and supervision. |

Student Performance Objectives

Standard 01 – Students will understand the integral nature of the Agricultural Education Program. <ul style="list-style-type: none"> • Understand the FFA Creed • Attend an FFA meeting • Prepare a plan for a long-term SAE • In an approved recordbook, record all transactions and activities on a SAE 	1	2	3	4
Standard 02 – Students will demonstrate an understanding of the principles and elements of floral design by designing various arrangements. <ul style="list-style-type: none"> • Student will prepare flowers, foliage, and plants for use in a floral arrangement • Student will prepare floral arrangements for special occasions using the principles and elements of design. 	1	2	3	4
Standard 03 – Students will demonstrate the propagation of greenhouse plants by seed, cuttings, and bulbs in a maintained greenhouse environment. <ul style="list-style-type: none"> • Student will propagate plants. 	1	2	3	4
Standard 04 – Students will perform greenhouse maintenance activities. <ul style="list-style-type: none"> • Space plants, disbud plants, pinch plants, identify symptoms of water stress, hand-irrigate plants as needed. 	1	2	3	4
Standard 05 – Students will maintain and prepare container and houseplants for sale. <ul style="list-style-type: none"> • Clean plants and containers. • Trim plants. • Decorate plants and containers. 	1	2	3	4
Standard 06 – Students will investigate chemical characteristics of soil problems. <ul style="list-style-type: none"> • Collect soil samples. • Student will test and determine pH level of various soil samples. 	1	2	3	4